



Job Description and Person Specification

Summary

Job title:	Senior Lecturer in Healthcare Education and Leadership
Faculty:	Faculty of Health, Social Care and Medicine
Reference:	EHT2115-0826
Grade and Salary:	Grade 10. £53,301 - £59,966 per annum, pro rata. Points for grade: 41-45.
Contract Type:	Permanent
Hours:	Part Time (22.2 hours per week)
Location:	Ormskirk Campus, L39 4QP

About the Faculty

The Faculty of Health, Social Care and Medicine is a major provider of health, social care and medical education. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile. The faculty is made up of three schools: The School of Applied Health, Social Work & Wellbeing, The Medical School and The School of Nursing & Midwifery.

The Medical School includes Postgraduate and Undergraduate departments. The Medical School has a diverse, long-established postgraduate/CPD portfolio including our clinical degrees Advanced Clinical Practice (direct entry and apprenticeship routes) and Surgical Care Practice. We also offer Master of Surgery and Master of Medicine degrees as well as a variety of PGC/PGD/MSc awards in Health Professions Education, Medical Leadership and Leadership and Management as well as non-medical prescribing.

Our undergraduate portfolio includes the MBChB (5 years), MBChB with Foundation Year (6 years) and Physician Associate and nutrition programmes.

Cross-Faculty research aligns with the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adults
- Improving Professional Practice

Further developing research capacity and capability remains a key focus for the faculty. The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million-pound investment in a state-of-the-art Clinical Skills and Simulation Centre

About the Role

As a Senior Lecturer in Healthcare Education and Clinical Professional Leadership you will be required to take on responsibilities in the organisation and delivery of our Specialist Foundation Programme (SFP), contribute to the PGCert Health Professions education and our leadership programmes, plus relevant modules across our core curriculum depending on your areas of expertise and experience. We would particularly welcome candidates who could contribute to our wider CPD and enterprise activities.

About You

We are seeking an enthusiastic and experienced individual with excellent communication and interpersonal skills to join our Medical School Postgraduate Team. In this rewarding role, you will support the delivery and ongoing development of our postgraduate programmes, helping to strengthen and grow the healthcare professions workforce.

This is an exciting opportunity to make a meaningful impact on healthcare education and play a key role in shaping the future generation of clinical practitioners. Working collaboratively with academic, clinical, and professional services colleagues, you will contribute to delivering a high-quality learning experience that supports students to achieve their full potential. You will hold a relevant higher degree and be registered with a relevant professional statutory regulatory body.

We welcome applicants from both higher education and clinical practice backgrounds. A robust mentorship scheme is available for those new to academia, and we offer flexible working arrangements including secondments. We recognise that part-time roles can support continued clinical practice alongside academic work.

Applicants with academic experience should bring expertise in module or programme leadership, development, delivery, and quality assurance in postgraduate education, as well as experience supporting workplace-based learning and assessment.

You will enrich our student's experience through your expertise and subject knowledge and will work with colleagues and partners in the delivery, development and evaluation of our modules and programmes. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within the Medical School.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Relocation and Visa Assistance Policies (subject to eligibility criteria).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 28.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

Founded in 1885 as the first non-denominational teacher training college for women, Edge Hill was born from a belief that education could – and should – change lives. It's a university that has always been shaped by those willing to move forward, even when it meant standing apart. Today, Edge Hill is a pioneering university defined by action, where staff play a vital role in connecting students to real skills, real networks and real futures.

The University's teaching, research and innovation transforms lives, creates opportunity and strengthens society. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

It has over 12,000 students studying at both undergraduate and postgraduate level. As a university based in the heart of the North West, it takes a connected approach in bringing together education, business, public services and communities.

Edge Hill was awarded University of the Year for Student Experience (Daily Mail University Guide 2026) and 5th in the UK Overall (Uni Compare 2026). In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University aims to create an environment in which colleagues can thrive, adapt and lead in a changing world. With a strong focus on continuous improvement, inclusion and wellbeing, the University places staff, students and communities at the heart of its success. For staff, this means the opportunity to

contribute to a values-led institution, work collaboratively across disciplines and services, and build a rewarding career in an ambitious university community.

Continued investment in campus facilities and digital infrastructure supports an ambitious and inclusive working environment. This includes a £17.4m Life Sciences Building, alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024. It has also been recognised as one of the UK's best green spaces for 14 successive years (Green Flag Award 2025).

The University is committed to providing staff and students with accessible, high-quality services, underpinned by innovation, collaboration and a culture that values people.

Job Description for Senior Lecturer (Grade 10)

Duties and Responsibilities

The responsibilities of a Senior Lecturer are wide ranging and many change over time according to the development needs of the department and the individual. As a Senior Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Develop, as required, appropriate documentation in accordance with the Institution's Academic Regulations and Quality Management Handbook to support the processes of Edge Hill's quality assurance and ethics (including materials relating to course validation, enhancement process, review and evaluation);
2. Contribute effectively to the design and planning of curriculum for the Department, taking the lead responsibility for nominated projects.
3. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by your Head of Department.
4. Fully engaged with teaching portfolios, and effectively use teaching and learning strategies, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs.

Student Support

1. Take responsibility for overseeing the welfare, progression, examination and assessment of students and drawing to the attention of the Head of Department any issues as appropriate.
2. Act as a Personal Tutor for a number of students, including providing academic and personal support, supporting individual profiling and development planning, and preparing references; referring students to further support services as required.
3. Act as a postgraduate taught supervisor.
4. Promote the work of the University and participate in the recruitment, selection and induction of students.

Research

For those who have significant Responsibility for Research:

1. Contribute effectively to the subject area in a chosen area of research, publishing research output of high quality, submitting regular bids for external funding, supervising PhD students and leading networks as appropriate.
2. Lead and develop strategies for achieving impact from your research or enterprise projects including identification and achievement of funding to support the projects.

Leadership, Service & Externality

1. Lead departmental activities at an appropriate capacity within the department.
2. Lead and administer the effective delivery of courses and projects.
3. May undertake a programme, project, enterprise or research leadership role (as appropriate).
4. Ensure the integrity of designated programmes and projects, by ensuring all staff contributing are fully informed and prepared for effectively engaging in delivery and reporting responsibly, via appropriate channels, any cause for concern.

5. Co-ordinate and lead the team of staff who contribute to courses and research programmes or other programmes of work in order to maximise the impact of their individual and collective contributions.
6. Enhance the quality of education and provision by ensuring that high standards of teaching and learning are maintained on the relevant courses to which they contribute.

Externality

1. Take responsibility for the effective academic administration of a designated programme of study, enterprise, research or innovation;
2. Lead, initiate, and develop, external networks to further the development and reputation of the University and the individual;
3. Engage in external collaborations and relationships at a strategic level and effectively manages significant partnerships with external organisations;
4. Significantly enhance the external profile of the department in appropriate networks and forums, identifying and building supportive and mutually beneficial partnerships. Fostering collaboration with external contacts, networks and partnerships including educational bodies, employers, researchers and professional bodies, as appropriate;
5. Actively contribute to mentor training, development and enhancement activities including the evaluation of these arrangements;
6. Organise and administer tasks in an efficient and effective manner;
7. Undertake other duties deemed appropriate by the Head of Department (or representative) and commensurate with the post.

Person Specification for Senior Lecturer (Grade 10)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Desirable	Application
HE teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview
Advance HE Fellowship, or commitment towards.	Essential	Application and Interview
Current registration with a Health Professional Regulatory Body registration (GMC, NMC, GPhC)	Desirable	Application

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Successful record of having developed, used and disseminated good practice of flexible and innovative approaches to the design and execution of teaching, learning and assessment initiatives.	Essential	Supporting Statement and Interview
Demonstrate ability to influence, advise, guide and mentor others and confidently challenge thinking and foster debate, and encourage the development of intellectual reasoning and rigour.	Essential	Supporting Statement and Interview

Ability to reflect on own skills and knowledge, and to seek opportunities to develop.	Essential	Supporting Statement and Interview
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Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Very significant experience of innovative undergraduate and postgraduate teaching in higher education, especially in the relevant subject area.	Essential	Supporting Statement and Interview
Evidence of leading teams, internally and externally, with the sound emotional intelligence required to work effectively with other people.	Essential	Supporting Statement and Interview
Experience of securing and undertaking substantial externally funded research and/or enterprise activities, where appropriate.	Essential	Supporting Statement and Interview
Proven ability to support the diverse academic and personal needs of individual students, and to disseminate good practice in this respect.	Essential	Supporting Statement, Interview and
Evidence of research publication activity in peer reviewed journals (for those who have significant responsibility for research).	Essential	Supporting Statement and Interview
Evidence of having developed successfully and lead to good effect networks with colleagues, students and external stakeholders, e.g., to promote student employability.	Essential	Supporting Statement, Interview and Presentation

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Dr Iqbal Malik Head of Postgraduate Medicine at Maliki@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.